Chester Valley Elementary Remote Learning/School Closure Plan

Teachers communicate with parents via Remind or other method (email, phone call, etc).

* Communicate place-based activities that can be completed by students.
* Offer Zoom office time and/or individual Zoom appointments.

Possible place-based activities (internet access not required).

**These should be adapted by teachers and parents to be age/grade-level appropriate:**

* Read a book. Submit the name of the book and how much you read.
* Read an informational text (newspaper, factual website, etc). Summarize what you read.
* Write a journal entry about your day. “Powerwrite” may be provided by the teacher.
* Write a story. Teachers may give story starters or sentence starters.
* Write a report or opinion piece about a topic that interests you.
* Have a conversation with an Elder (parent, grandparent). Ask them some questions about their life.
* Draw a picture of something you did today. This could be related to your journal entry.
* Count items in/around your house. How many forks and spoons do you have? How many plates? How many windows, steps, or doors are at your house?
* Write some age/grade-level appropriate number sentences (add, subtract, multiply, divide) and solve them.
* Write and solve some math story problems. Be creative with this. Make it fun. Show your work.
* Cook something (parent permission and/or guidance required). Cooking from a recipe involves reading, math, and science. Cooking anything changes it. How did the food you cooked change when you cooked it? This can be as simple as making toast or pouring milk into cereal.
* Play a board game. You’ll probably have to read and also do some math.
* Play/practice a musical instrument if you have one at home.
* Play outside. Physical activity is good for you!

Non-place-based activities (online access required):

* Access ASD-provided learning packets (linked on CVE website).
* Access homeroom teacher Canvas page for teacher-created activities.

Preschool learning resources:

* [Embedded Learning at Home](https://drive.google.com/drive/folders/1qDK5NrKbHTgZsAcCgTW9pvgQSCB7TQER?usp=sharing) (link will be provided on CVE website).
* Waterford - login through Clever
* ReadyRosie

Any work completed should be documented by the student and parent. Documentation and any completed assignments should be turned in to the homeroom teacher so that students can receive an attendance mark of “present” and also a participation grade.